



Clarke County
School District

West Broad Site

May 2022

This evening's objectives

- Clarify the values of the board with respect to use for West Broad
- Use that information to make a recommendation in the future about how to move forward
- Provide some context as to how we got to this point



Future Facilities Use Report

November 2018, pg 13

1. Demolish two buildings at the West Broad campus, rebuild the two-story building to become an Office of Early Learning Center housing ten classrooms
2. Renovate and preserve the historic West Broad building to include:
 - a. School-based health clinic,
 - b. Parent information center,
 - c. Community meeting rooms, and
 - d. Historic recognition of education in the Athens-Clarke County community



Clarke County
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Future Facilities Use Report

Page 16 - Community Partnership Considerations

“As a result of an existing memorandum of understanding, the district has been engaged in an arrangement with the Athens Land Trust to designate approximately .5 acre of land for ALT’s use.

A collaborative relationship with any community partner that can demonstrate a value-added aspect to the district’s strategic plan is always welcomed.”



September 2019 - Board Meeting

“It is the recommendation of the Office of the Superintendent that the Board approves a project that would include the renovation of Minor St. building, new construction of approximately 25,000 sq. ft. that would include Head Start, Early Head Start, Pre-K with the opportunity for a community partnership with the Athens Land Trust. The Board would select two members to be on the committee of the project.”

Motion by L. Davis, second by C. Worthy to approve. K. Dyckman and L. Gantt also voted yes.

No: J. Knox, G. Davis

Abstain: Patricia Yager

Not Present: Tawana Mattox



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September 9, 2021 - Board Meeting

Construction Management at Risk Contract

Motion Passed (5-4)



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September 9, 2021 - Board Meeting

Abatement & Demolition Contract for Early Learning Center

Motion Failed (4-5)

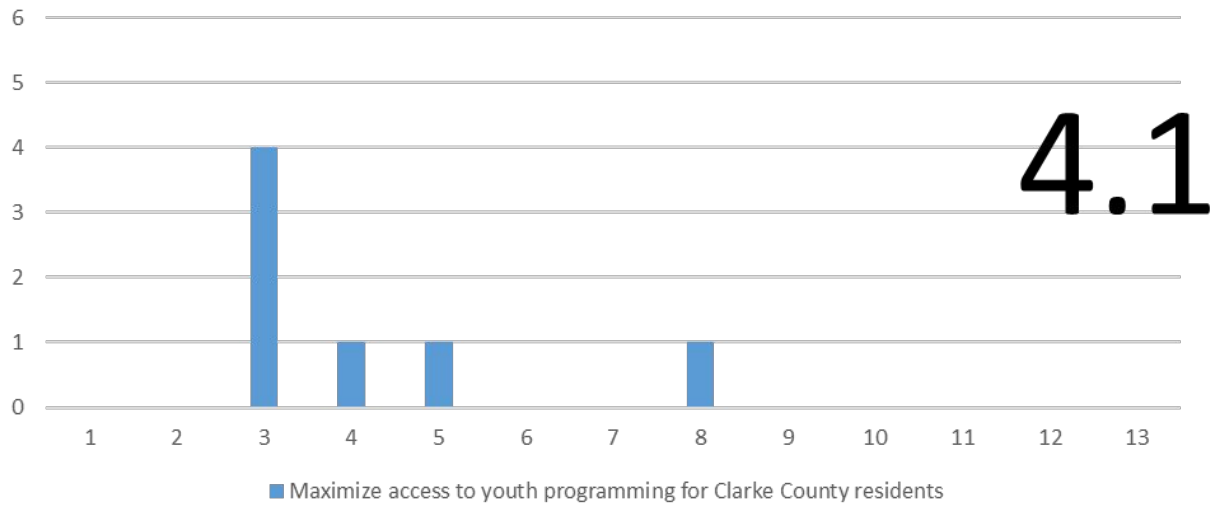


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School District

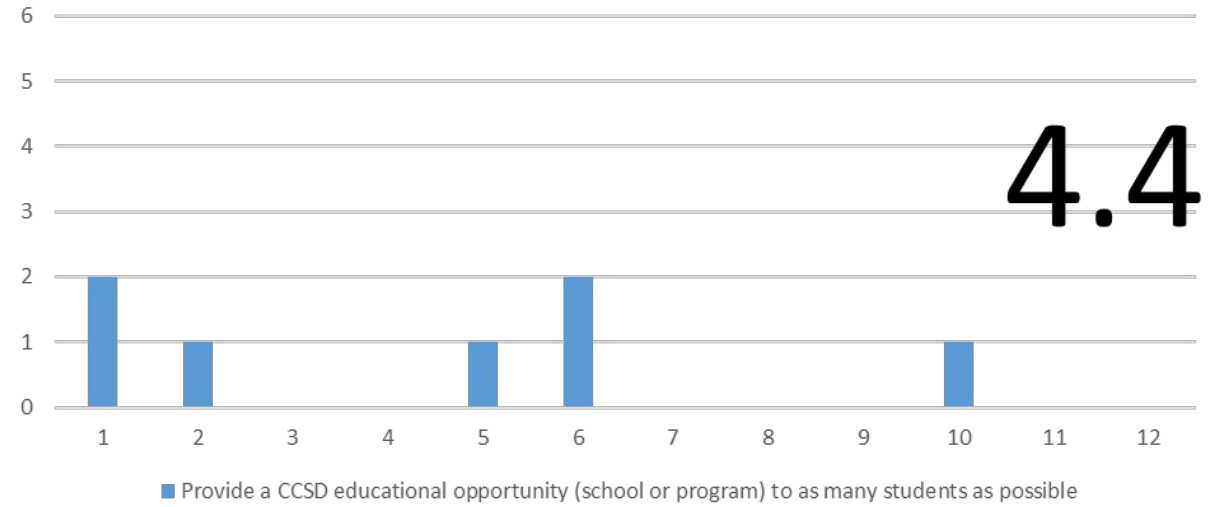
Board Feedback - Survey



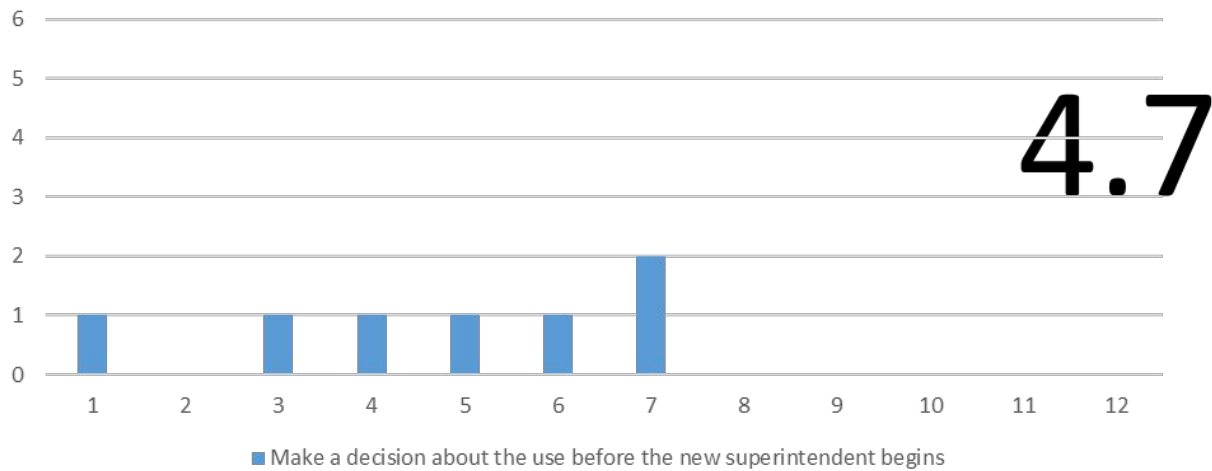
Maximize access to youth programming for Clarke County residents



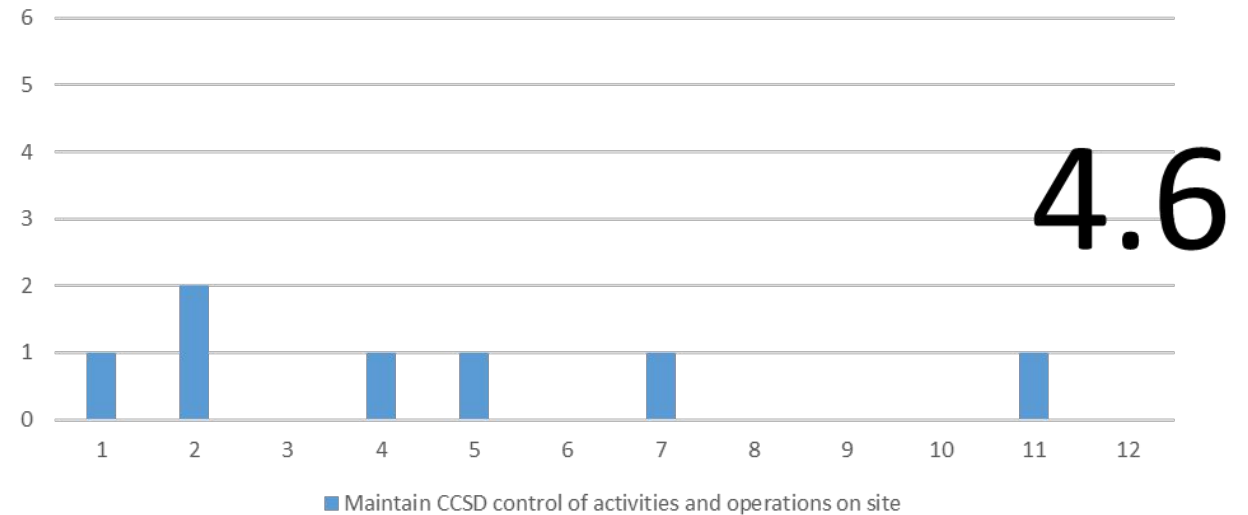
Provide a CCSD educational opportunity (school or program) to as many students as possible



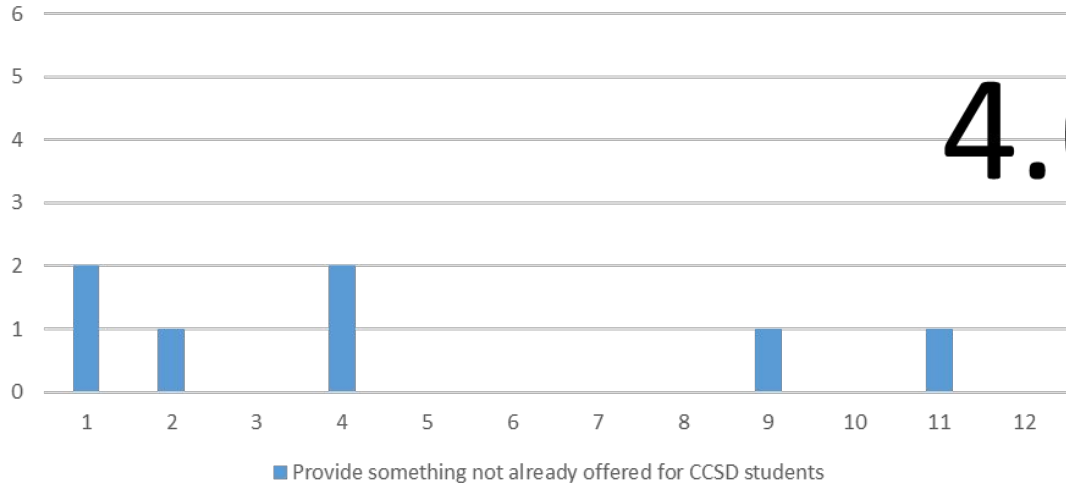
Make a decision about the use before the new superintendent begins



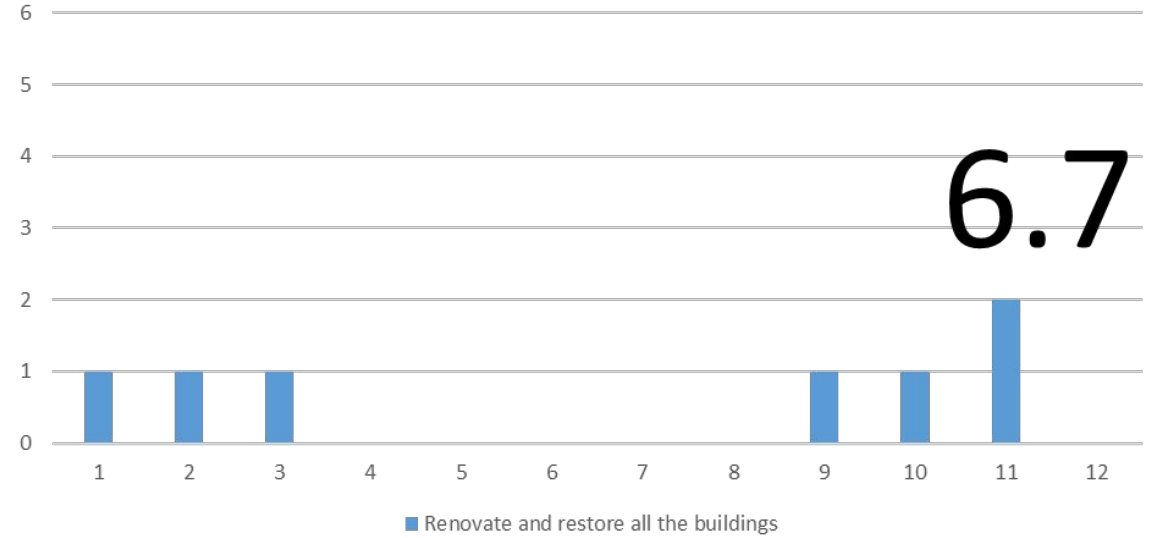
Maintain CCSD control of activities and operations on site



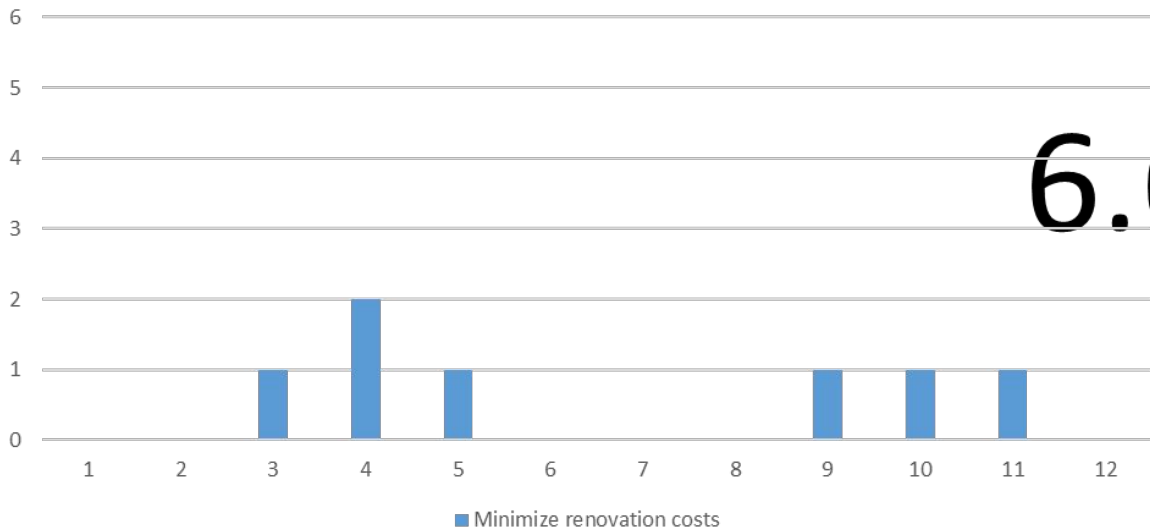
Provide something not already offered for CCSD students



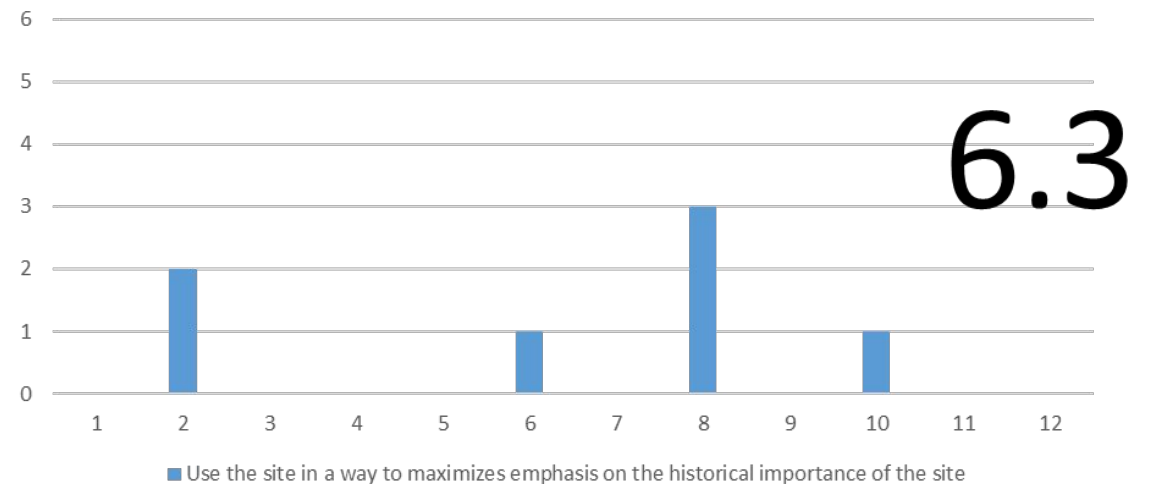
Renovate and restore all the buildings



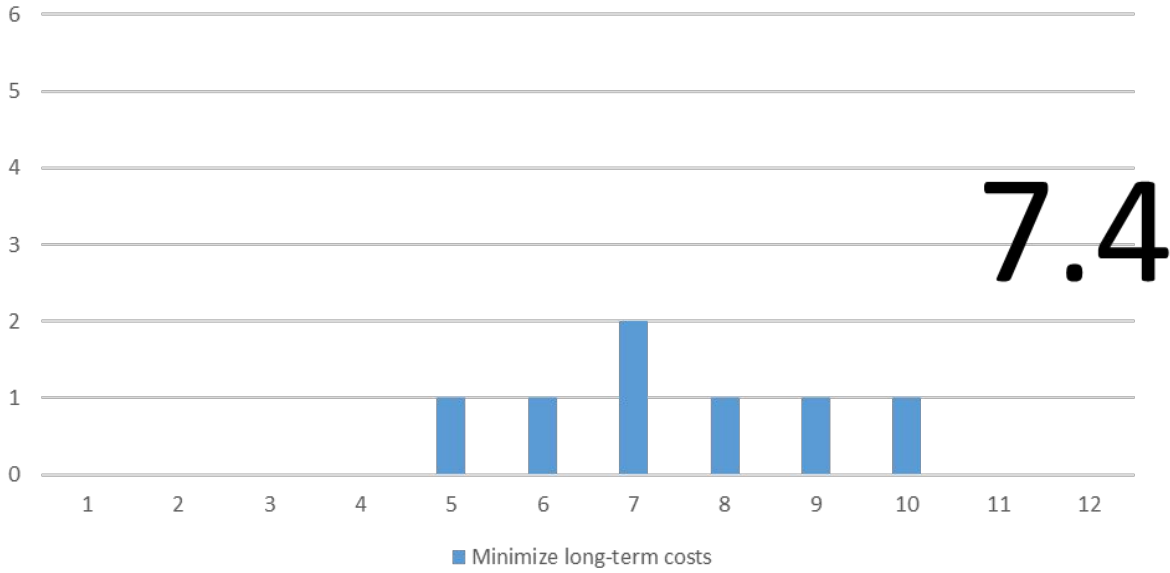
Minimize renovation costs



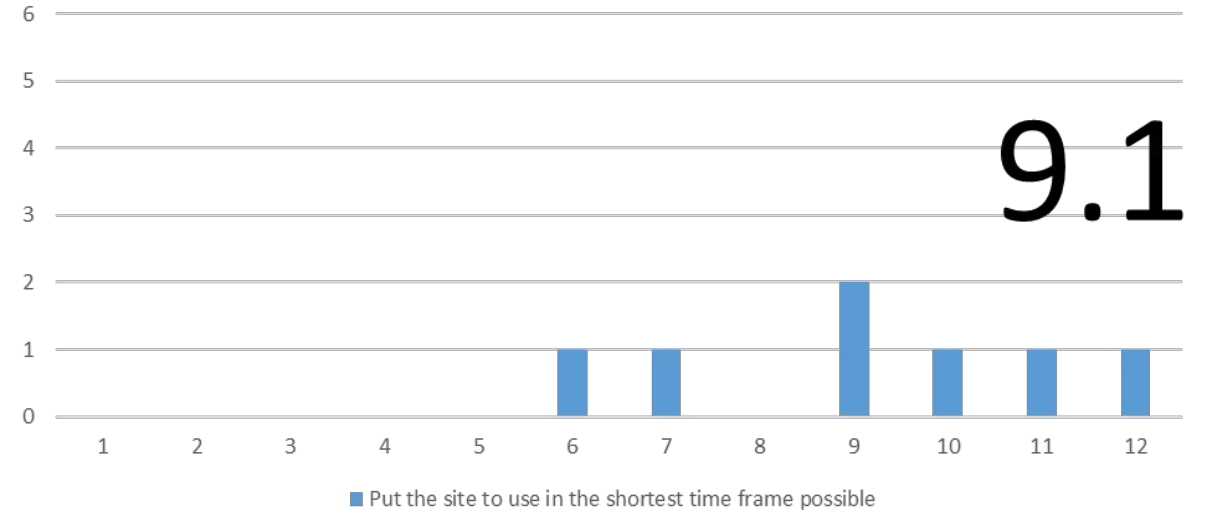
Use the site in a way to maximizes emphasis on the historical importance of the site



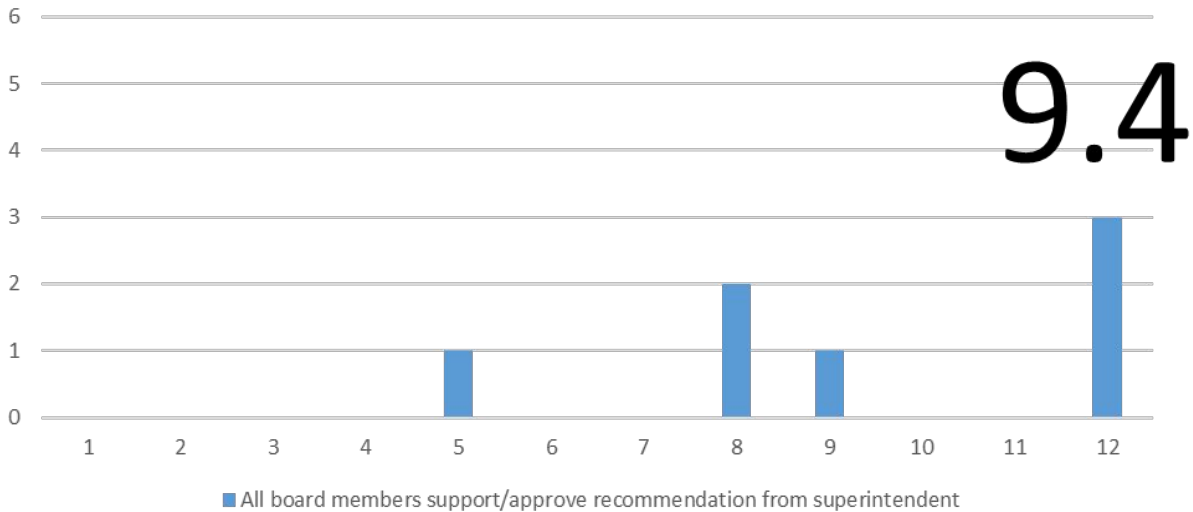
Minimize long-term costs



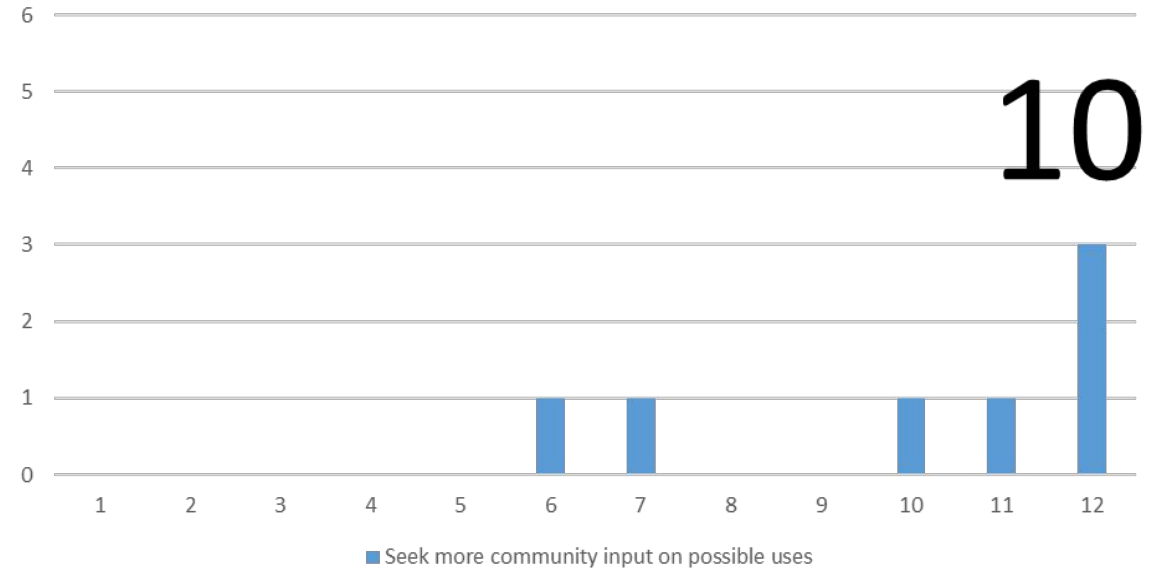
Put the site to use in the shortest time frame possible



All board members support/approve recommendation from superintendent



Seek more community input on possible uses



Item	Average
Maximize access to youth programming for Clarke County residents	4.1
Provide a CCSD educational opportunity (school or program) to as many students as possible	4.4
Provide something not already offered for CCSD students	4.6
Maintain CCSD control of activities and operations on site	4.6
Make a decision about the use before the new superintendent begins	4.7
Use the site in a way to maximizes emphasis on the historical importance of the site	6.3
Minimize renovation costs	6.6
Renovate and restore all the buildings	6.7
Minimize long-term costs	7.4
Put the site to use in the shortest time frame possible	9.1
All board members support/approve recommendation from superintendent	9.4
Seek more community input on possible uses	10.0

Item	Standard Deviation
Minimize long-term costs	1.59
Maximize access to youth programming for Clarke County residents	1.73
Put the site to use in the shortest time frame possible	1.96
Make a decision about the use before the new superintendent begins	2.05
Seek more community input on possible uses	2.33
All board members support/approve recommendation from superintendent	2.50
Use the site in a way to maximizes emphasis on the historical importance of the site	2.91
Minimize renovation costs	3.06
Provide a CCSD educational opportunity (school or program) to as many students as possible	3.06
Maintain CCSD control of activities and operations on site	3.25
Provide something not already offered for CCSD students	3.66
Renovate and restore all the buildings	4.16

I think we need to keep the property as part of CCSD, honor the history as best we can, but put the site to good educational use. It may not be suitable for early learning if we keep all the buildings. It seems like the calculus has to be what is the early learning need for that neighborhood (can it be met at HT Edwards?) versus the historic value of the second and third buildings. If we EL need is not high, then let's develop it for older kids. The 9th grade academy seems fine if we can keep the buildings and not have to renovate them to quite as high a standard.

Some questions appear to be leading and without a transparent context.

These questions have been asked in the past

Should "to" be "that" in the sentence that starts, "Use the site..." or is something else missing?

We are a charter system, what waivers are available to help utilize this space for sustainable CCSD educational purposes?

Who needs to be in the room to determine how this property can be utilized to advance the objectives expressed in the mission, vision, and priorities of this district and community as expressed through the strategic plan that embraces equity?

I am open to hearing any possible uses for the West Broad Street campus; however, in my opinion, if the school district has a need and is going to foot the bill for the renovation, it needs to serve the needs of the district. Also, if we are going to renovate it for a particular purpose, I want to be sure that the design works for that purpose. I don't want to spend a lot of money to build a subpar facility. Finally, I understand the historical value of the buildings and campus, but I do not think the school district should be responsible for renovating and preserving all the buildings, if they cannot suitably be used for educating children.

This would be a great opportunity to do something innovative, utilizing our Charter System flexibility. Other districts may have some great ideas we could begin with.

Maintain ownership while leasing out the property longterm to a ACC/Landtrust/& other non-profits for youth development.

While it's ideal, I don't think it's required for all board members to approve the recommendation. I think it's possible to include several of the above, but trying to include all of them slows the process down. Seeing something new there - perhaps a Montessori program or magnet school or some other program that's not already offered would be great.